

The Curriculum at Wallingford School

We are proud of the curriculum we offer for all year groups at Wallingford School. Students have the opportunity to follow a broad and balanced curriculum throughout their time at Wallingford School. In particular, we allow students an 'open choice' at Key Stage 4 and do our best to accommodate their preferences. We do not insist that any student follow the English Baccalaureate. Our curriculum is reviewed each year to ensure we are offering courses that are rigorous and challenging and enable students to transition onto future pathways.

This document provides an outline of our curriculum model. Further details regarding the specific content covered by each subject area can be found on the curriculum overview documents.

Key Stage 3 Curriculum

We place a very high value on a broad and balanced three year Key Stage 3 curriculum.

Year 7

| | | | | |
|--------------------|------------------|----------------------|-------------------|---------|
| Mathematics | English | Science | Geography | History |
| Religious Studies | Dance | Drama | Music | Art |
| Physical Education | French or German | ICT/Computer Science | Design Technology | PSE |

All classes are mixed ability.

Year 8

| | | | | |
|--------------------|-------------------|----------------------|-------------------|---------|
| Mathematics | English | Science | Geography | History |
| Religious Studies | Dance | Drama | Music | Art |
| Physical Education | French and German | ICT/Computer Science | Design Technology | PSE |

All classes are mixed ability, except Maths and Languages, which are set by ability within two half year bands.

Year 9

| | | | | |
|--------------------|-------------------|----------------------|-------------------|---------|
| Mathematics | English | Science | Geography | History |
| Religious Studies | Dance | Drama | Music | Art |
| Physical Education | French and German | ICT/Computer Science | Design Technology | PSE |

All classes are mixed ability, except Maths and Languages, which are set by ability within two half year bands.

Throughout Key Stage 3 there are a number of curriculum pathways available which include alternative and support curriculum provision for some students.

A programme of Careers Education, Information, Advice and Guidance (CEIAG) is built into Key Stage 3 to aid students in the decision making process in year 9 regarding options for year 10 and 11. This provision is built into a coherent programme delivered through PSHE lessons. Further CEIAG input is delivered through assemblies, tutor time and extra-curricular events.

Key Stage 4 Curriculum

Students choose options in Year 9 to start in Year 10. They are guided through this options process via assemblies, a comprehensive options booklet, PSE sessions and guidance interviews with senior staff.

All Key Stage 4 students study English (Language and Literature), Mathematics, Science, Core Physical Education and PSE. In addition, they can choose from the following option subjects:

| | | | | |
|-------------------|-------------------------------|---------------------|------------------------------|------------------------------|
| French | German | Resistant Materials | Graphics | Dance |
| Food Technology | Textiles | Geography | History | ICT |
| Religious Studies | Physical Education | Art | Drama | Music |
| Computer Science | Health and Social Care (BTEC) | Sport (BTEC) | Enterprise (Technical Award) | ASDAN skills (double option) |

There is setting in Mathematics and Science by ability within two half year bands. There is also some setting within Core Physical Education.

Key Stage 5 Curriculum

All Year 11 students have an individual meeting with a member of leadership prior to making their Sixth Form pathway options. In addition to this guidance meeting, there are special assemblies, an open evening, PSE sessions and a meeting with our careers leader to ensure that students are making the right choices for them.

We place an emphasis on individualised study programmes, with different combinations of qualifications and activities based on individual needs. A student joining Wallingford Sixth Form can study any combination of the following options, depending on their prior attainment (to meet entry requirements) and future aspirations:

| | |
|--|---|
| A Levels | GCSE Mathematics |
| Level 3 BTEC Vocational qualifications | 'Pre- A Level' package (GCSE English, Mathematics, Media Studies, IT, skills qualification) |
| Extended Project Qualification | Work placement |
| GCSE English | Distance learning course |

We run courses across a variety of subject areas, including:

| | | | | |
|------------------------|-----------------|--------------------|-------------------------------|-----------------------|
| Mathematics | English | Biology | Chemistry | Physics |
| Additional Science | History | Geography | Art | French |
| German | Theatre Studies | Physical Education | Music | Sociology |
| Further Mathematics | Psychology | Media | Product Design | Textiles |
| Food Technology (BTEC) | ICT (BTEC) | Business (BTEC) | Health and Social Care (BTEC) | Art and Design (BTEC) |

In addition, all students:

- Complete the Sixth Form PSE programme (one lesson per week), which covers a range of relevant skills and topics
- Take part in 'Year 12 Enrichment Week', where the focus is on preparing for next steps
- Are offered careers advice from Theresa Ward, independent careers advisor
- Are encouraged to take part in at least one Work Experience during their time in Sixth Form (Students studying primarily vocational courses are monitored to ensure they complete a one week experience)
- Are encouraged to make the most of additional learning opportunities, such as on line courses (MOOCS)
- Complete additional 'non-qualification' activities to 'develop the character, skills, attitudes and confidence that support progression', such as academic mentoring, pastoral support, charity work, volunteering, sixth form sport, debates, home and international trips and membership of committees